



Agenda

Education Advisory Board Meeting Thursday, August 19, 2021 at 6:30 PM

100 N. Andrews Avenue Fort Lauderdale, FL 33316 8th Floor Conference Room

- o Welcome
- Attendance and Roll Call
- Board Chair's Minute
- o Old Business
 - Strategic Initiatives
 - Joint Use Parks: Review Proposal for Parks, Recreation & Beaches
 Advisory Board
 - Early Learning Initiative: The Bezos Academy Partnership Opportunity
- New Business
 - Asset Based Community Development Project Overview
 - Summer Enrichment Program Recap
 - Stranahan High School SMART Bond Update
- Approval of Last Meeting Minutes: May 20, 2021
- Closing

<u>Purpose:</u> Advise the City Commission on issues relating to educational matters which will impact the quality of education for City residents, or which will impact education facilities located within the City.

Note: Two or more Fort Lauderdale City Commissioners and/or Advisory Board members may be present at this meeting. Two or more Elected Officials from the Broward County School Board may also be in attendance. If any person decides to appeal any decision made with respect to any matter considered at this public meeting or hearing, he/she will need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based. If you desire auxiliary services to assist in viewing or hearing the meetings, or reading meeting agendas and minutes, please contact the City Clerk's Office at 954-828-5002 and arrangements will be made to provide these services for you.

For More Information: http://www.fortlauderdale.gov/clerk/boards.htm http://www.fortlauderdale.gov/documents/agenda.htm





Joint Use Parks

Proposal







JOINT USE PARKS INITIATIVE

EDUCATION ADVISORY BOARD AUGUST 19, 2021

Partnership between City of Fort Lauderdale & Broward County Public Schools



STRATEGIC INITIATIVE

TIMELINE



RECREATIONAL LICENSE AGREEMENT



Recreational License Agreement

City of Fort Lauderdale and School Board of Broward County

- Established in 1978.
- Renewed in 2018 for 25 years
- Allows for resource sharing
 between school and community
- Safety requirements established
- Operational responsibilities defined
- 18 schools included; additional fencing required to make certain sites available

VOTER APPROVED PARKS BOND

\$200 Million Park Bond

Proposed project list based on Parks and Recreation Master Plan.



Acquisition

Proposed projects include existing and new joint use parks based on Master Plan.

Improvements to City parks and community center. Signature project in each Commission

Acquisition of new green space.

GUIDING PRINCIPLES

Vision: A city where joint-use parks are established across Fort Lauderdale

Objectives

- Build community
- Demonstrate smart government

Approach:

- Make decisions so all parks and recreation resources are aligned to build community
- City-wide plan and execution versus individual approach
- Geographic equity
- Transparent and well-informed process
- Speed of execution

PRIORITIZING NEED & DEFINING PROJECT SCOPE

Completed

Master Plan/Parks Bond Project List



EAB & PRBA Establish Guiding Principles for initiative



Joint Use Working Group



Public Input Meetings





Next Steps

EAB Joint Use Proposal Review Summer, 2021

PRBA Joint Use Proposal Review Summer/Fall, 2021

7 Public Hearings

Note: Existing joint use parks will go through the Program Manager Task Order Process.

CRITERIA – TO MEASURE NEED, VIABILITY & SUCCESS

Developed and validated with input from principals

Scoring intended to help prioritize "winwin" projects for school and community

Accounts for changes in need since Parks

Master Plan

PROJECT CRITERIA & ASSESSMENT

Community Need - Is there Community Need for a recreation area?:

No City park within a "10 minute walk" per Fort Lauderdale spec? (1/2 mile from school)

Walkability challenges to nearby park (need to cross major highways, busy roads, water, other barrier requiring one to drive)

School site offers amenities not offered at nearby parks

Low quality and diversity of ammenities in community

SUB-SCORE: Community Need

Feasibility of School Site Design

Direct access from street to the recreation area

Required fencing does not pose negatives to school design specs

Site offers large lot, corner lot, and/or unique features

SUB-SCORE: Feasibility of School Site Design

Benefits to School Program and/or Design (not scored if low physical site viability)

Project is in a high visibility area that adds to the overall aesthetics and curb appeal of the school

Project adds to the school's educational program/theme (examples include outdoor learning labs, marine science collection areas, eduational signage, etc)

Project expands recreational opportunities for students

SUB-SCORE: Benefits to School Program & Design

ASSESSMENT OF CRITERIA BASED ON NEEDS & FEASIBILITY

INPUT MEETINGS

- School sites visits
- Asset inventory
- Principal meetings
- Public meetings
- School Board meetings
- Monthly updates to

Education Advisory Board



Executive Summary

The Joint Use Working Group recommends 15 schools for parks bond funding based on the joint use scoring methodology and public input.

The budget proposal stays within the \$10,948,700 listed in the parks bond for joint use parks. Scope of work adjustments are proposed based on the joint use scoring methodology, adjusted community need since 2016 master plan and in coordination with the School Board of Broward County.

The proposal increases the number of joint use parks in the City of Fort Lauderdale and expands project scope in areas of highest need to promote geographic equity.

Proposed **New** Projects

Projects not contemplated in initial parks bond list

School	Commission District	Budget	Rationale
Thurgood Marshall Elementary	3	\$400,000	 Powerline road and Sunrise boulevard create walkability challenges to area parks
Rock Island Elementary	3	\$275,000	 Creates community access to playground and large green space. Also benefits Dillard Elementary families due to school zoning
Harbordale Elementary	4	\$275,000	 Increased community demand for park space
Dillard Elementary	3	\$100,000	 Creates community access to tennis courts
Sub-Total		\$1,050,000	Increase access to parks across City

Proposed Increased Project Scope

Projects included in initial parks bond list. Proposed increase due to need.

School	Commission District	Increase	Total Budget	Rationale
North Fork Elementary	3	\$300,000	\$785,000	 Situated in park desert Expansive property and unique water access create great potential
Stephen Foster Elementary	4	\$100,000	\$475,000	Situated in park desertNestled in neighborhood; anticipated high-use
Westwood Heights Elementary	3	\$200,000	\$475,000	 High community demand Creates community access to basketball courts, playground and other amenities
Stranahan High School	4	\$250,000	\$350,000	 High community demand for recreational amenities Expansive property creates great potential
Sub-Total		\$850,000	\$2,085,000	Expands scope in park deserts/high need areas

Proposed Maintenance of Project Scope

No change from initial project list proposed.

School	Commission District	Total Budget	Rationale
Floranada Elementary	1	\$783,000	 Supports continued high usage for organized athletics
Lauderdale Manors	3	\$1,856,000	 Supports continued high usage of pool and community center
Sunset Park	3	\$1,029,000	 Supports continued high- usage of recreational spaces
Virginia Shuman Young Elementary	2	\$375,000	 Repurposing pavilion and lighting supports community request for shade cover
Sub-Total		\$4,043,000	Initial project list aligned to need

Proposed Decrease of Project Scope

Proposed decrease from initial project list due to need and opportunity to expand portfolio within budget allocated.

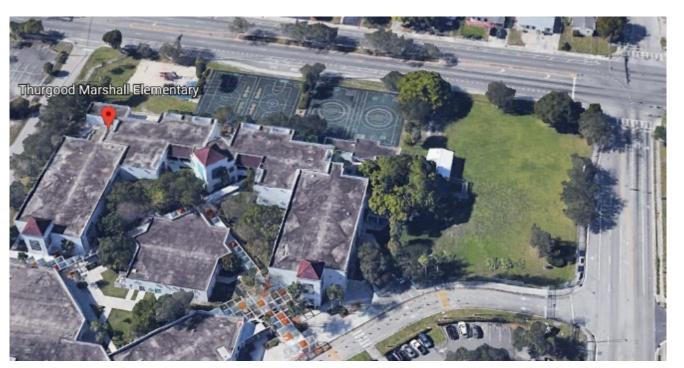
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School	Commission District	Decrease	Total Budget	Rationale
Croissant Park	4	(\$200,000)	\$2,420,000	 Lesser need for separate bathroom when competitive swim returns to Swimming Hall of Fame; current bathroom access meets need
Sunrise Middle	2	(\$725,000)	\$1,000,000	 Lower need with addition of Bennett playground in 2020 & upgraded turf fields at Holiday Park Space cannot fit regulation field
Walker Elementary	3	(\$300,000)	\$350,700	 Playground equipment is new and in good condition; upgrades scheduled for later in bond cycle
William Dandy Middle	3	(\$675,000)		 Low need with access to diversity of amenities at Osswald Park Site design challenges
Sub-Total		(\$1,900,000)	\$3,770,700	Redistribute based on city-wide need

Site by Site Review: Proposed Project Scope



Note: Final designs will require approval by the School Board of Broward County.

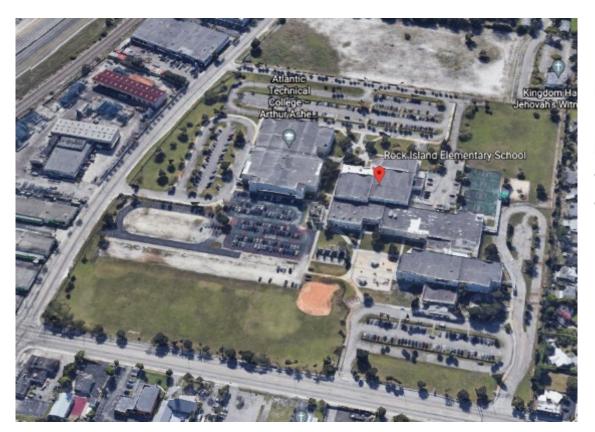
THURGOOD MARSHALL ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$400,000

- Playground installation
- Basketball court
- Walking trail

ROCK ISLAND ELEMENTARY SCHOOL: JOINT USE PARK PROPOSAL

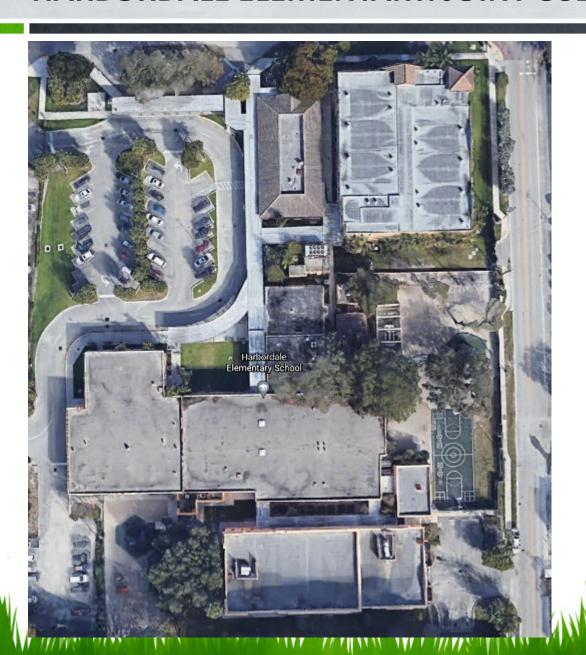


Proposed Budget: \$275,000

- Playground installation
- Fencing



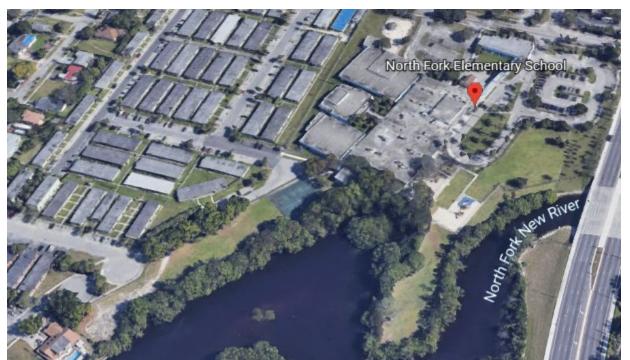
HARBORDALE ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$275,000

- Playground updates
- Court resurfacing

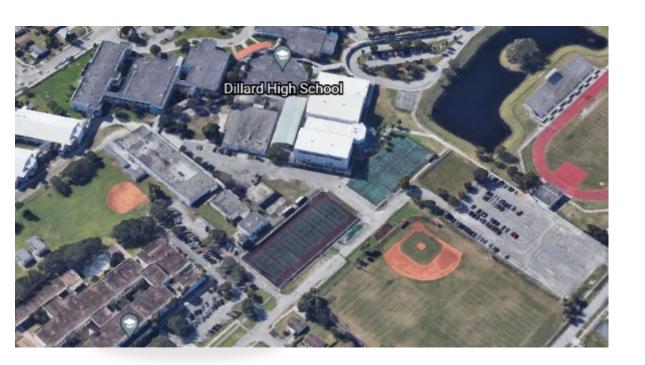
NORTH FORK ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$785,000

- Playground installation
- Walking path
- Outdoor learning laboratory

DILLARD 6-12: JOINT USE PARK PROPOSAL



Proposed Budget: \$100,000

Proposed Project Scope

Tennis court resurfacing



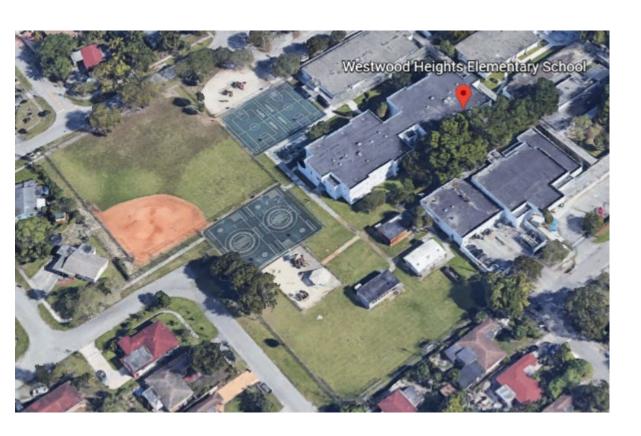
STEPHEN FOSTER ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$475,000

- Playground updates: PK, K-2, 2rd-5th
- Soccer field
- Walking path with fitness equipment
- Sunshade

WESTWOOD HEIGHTS ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$475,000

- Sunshade
- Playground updates
- Basketball resurfacing
- Walking trail



STRANAHAN HIGH SCHOOL: JOINT USE PARK PROPOSAL



Proposed Budget: \$350,000

- Tennis court resurfacing
- Basketball courts
- Fitness equipment

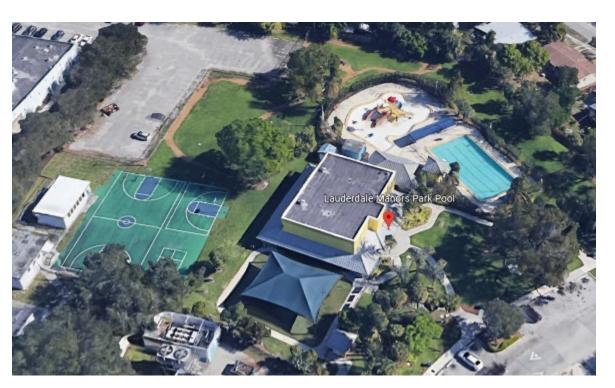
FLORANADA JOINT USE PARK PROPOSAL



Proposed Budget: \$783,000

- Playground
- Athletic field
- Restroom renovation
- Bleacher shade
- Site furnishings
- ADA improvements

LAUDERDALE MANORS: USE PARK PROPOSAL



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Proposed Budget: \$1,856,000

- Pool renovations
- Community center renovations
- Playground/surfacing/shade
- Water playground replacement
- Solar panels
- ADA improvements

SUNSET PARK JOINT USE: PARK PROPOSAL



MIN MANUAL MANUA

Proposed Budget: \$1,029,000

- Benches
- Bike racks
- Athletic field lighting upgrade
- Playground replacement
- Signage
- Fencing
- Lighting
- ADA improvements

VIRGINIA SHUMAN YOUNG ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$375,000

- Sunshade
- Playground updates

CROISSANT PARK JOINT: USE PARK PROPOSAL



Proposed Budget: \$2,420,000

- Community Center Renovations
- Ball field lighting
- Water playground replacement
- Outdoor fitness equipment
- Solar panels
- ADA improvements
- Basketball
- Playground



SUNRISE MIDDLE SCHOOL: JOINT USE PARK PROPOSAL



Proposed Budget: \$1,000,000

- Pool chiller
- Field upgrades
- Track upgrades
- Fencing
- Benches & picnic tables

WALKER ELEMENTARY: JOINT USE PARK PROPOSAL



Proposed Budget: \$350,700

- Playground replacement
- Bike racks
- Picnic tables



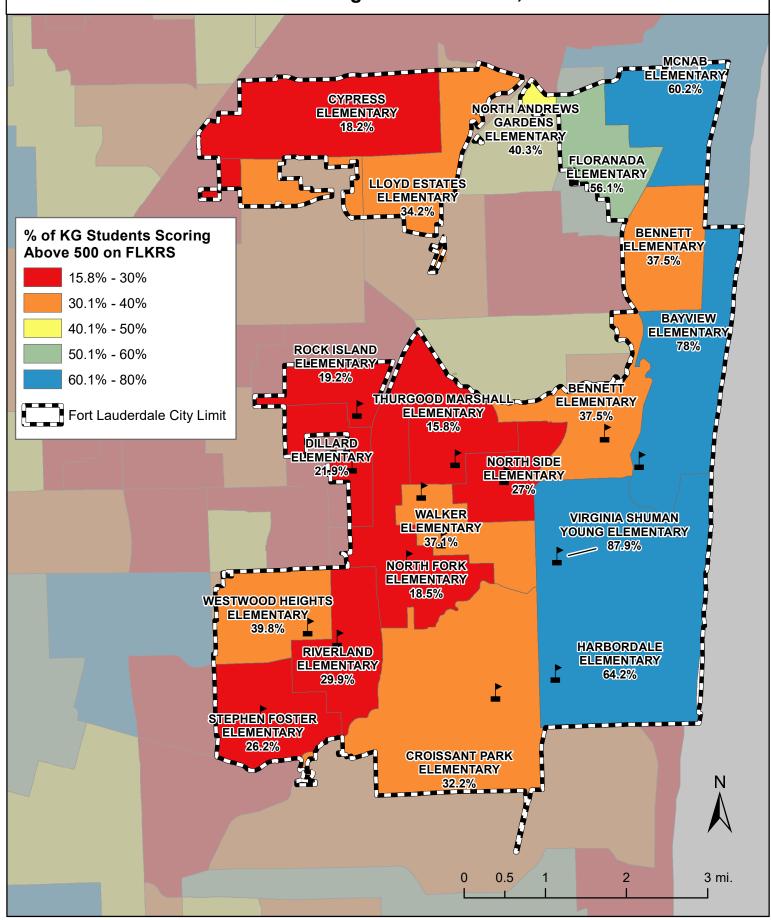


Early Learning

Kindergarten Readiness Analysis

Percentage of Students Scoring Above 500 on the FLKRS Assessment as a Measure of Kindergarten Readiness, 2019/20 HERON HEIGHTS/ PARK TRAILS COMBINED ATTENDANCE % of KG Students Scoring 72.2% 26.1% RIVERGLADES TRADEWINDS Above 500 on FLKRS 37.1% 73.4% 39.2% DEERFIELD WATERS 15.8% - 30% 51.2% 70:1% COUNTRY PARK 57.9% RIDGE 30.1% - 40% 27.1% WINSTON PARK 69.9% 45.5% 31% 60.9% 40.1% - 50% 15.9% 32.7% JAMES S. HUNT 28.3% 42.1% PARKSIDE 22.2% 50.1% - 60% 43.5% 39.4% 40.5% 34.6% **CRESTHAVEN** 35% 38.4% MAPLEWOOD 60.1% - 80% BROWARD 50% 61.4% VIRTUAL 64.6% 50.5% 48.1% 25.7% 20.5% Fort Lauderdale City Limit 39.5% 51.7% A - VIRGINIA SHUMAN YOUNG TAMARAC **B-THURGOOD MARSHALL** 18.2% 60.2% 23.9% C - SUNLAND PARK ACADEMY (K-3) BROADVIEW **D-MARTIN LUTHER KING** 51.4% 31.3% E - BROWARD ESTATES CHALLENGER F - LAUDERHILL PAUL TURNER G - WEST HOLLYWOOD H - HOLLYWOOD PARK 60.9% 36.2% 39.8% BANYAN I - SANDERS PARK CONT. 33.8% J - ENDEAVOR PLC (K-3)/ ROYAL PALM (4-5) 54.8% 34.2% K- BEACHSIDE MONTESSORI VILLAGE (PREK-8) 54.7% 27.7% 19.2% WELLEBY NOR HILL 50% 33% 38.4% J HORIZON 21.3% 41.6% 28.4% 15.8% 61.5% MIRROR LAKE 65.6% 67.6% 46.9% 27.7% 27% 21.9% CENTRAL PARK 37.1% 65.9% Ε **36.4%** PETERS 27.7% 64.2% PLANTATION PARK 51.1% 58.4% 57.4% FLAMINGO 39.8% HARBORDALE 63.5% TROPICAL **17.7%** 57.3% 26.2% 53.4% **COUNTRY ISLES** 66.7% 67.5% 40.2% NOVA BE 67.7% MANATEE BAY NOVA E SILVER RIDGE DAVIE 59% COLLINS 56.5% 63.1% COOPER STIRLING 31.5% HAWKES BLUFF 68.6% 24.3% 45.5% LKS EMBASSY CREEK GOOWYJJOH 46.3% 45.5% 58.8% SHERIDAN PASADENA LAKES 45.6% 45.7% PANTHER RUN 30.7% 52% 52.9% G LAKESIDE K 51.7% **HEIGHTS** 67.7% 40.7% 50.7% PINES LAKES 55.4% HOLLYWOOD ORANGE 30.8% CENTRAL 34.6% 38.5% 39.6% 36% PALM COVE 34% 39.4% 36.8% 38.6% GULFSTREAM ACADEMY OF HALLANDALE BEACH 36.7% 42.2% 36.4% LAKE FOREST 48.5% ANNABEL C COCONUT PALM 61.7% SEA CASTLE 34.5% PK-8 CORAL COVE SUNSET LAKES DOLPHIN BAY 53.2% 56%

City of Fort Lauderdale Percentage of Students Scoring Above 500 on the FLKRS Assessment as a Measure of Kindergarten Readiness, 2019/20





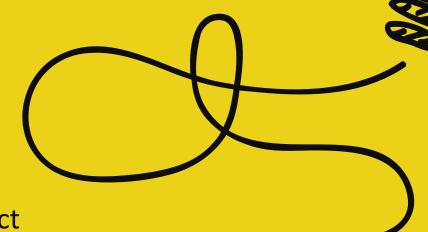


Asset Based Community Development Project

Part of Equity in Education Initiative



Community ideas & action for educational equity



City of Fort Lauderdale Pilot Project Funded by Children's Services Council

Pilot City

The Children's Services Council selected the City of Fort Lauderdale to participate in an innovative, communitydriven project aimed at dismantling systemic racism.

Education Focus

The ABCD project focuses on empowering community members to develop and implement strengths-based solutions that advance educational equity.

ABCD Definition



Asset-based community development is based on the principle of **community-driven development** rather than development driven by external agencies, where communities, public and private sectors work in closer partnership. Yet recognizing that there may also be disagreements between these three 'stakeholders' and that **to date it is the community voice that has lost out**.

ABCD Phases



Introduction to Asset Based Community Development ABCD 101 Training in Community
ABCD 101 Training in the Institution

Civic Design Team Takes the Lead

Team of neighborhood and institutional leaders

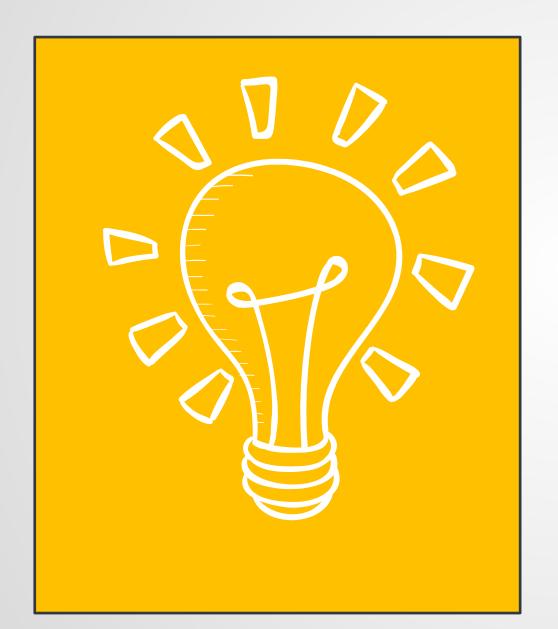
Conduct listening campaign and asset mapping

ABC in Action

Small block grants issued

Civic design teams implement & evaluate strategies

ABCD Training: September



Recruitment & Engagement

Trainings with local child-serving organizations in Fort Lauderdale

-Part 1: 9/13/21 @ 3 p.m. or 9/15 @ 10 a.m.

-Part 2: 9/20/21 @ 3 p.m. or 9/22/21 @ 10 a.m.

Community outreach and engagement forums with residents

Civic Design Teams

Reimaging Collaboration with and for community



Community Residents

Organizational Leaders

Civic Design Team's Work

Listening Campaign

Design and conduct listening campaign.

Asset Mapping

Identify community strengths and resources which may have not been widely understood.



Identify Outside Resource Needs

Identify what additional support could be beneficial.

Organize

Organize around an area of focus to advance educational equity.

Mobilization



Small block grants invest in Civic Design Team's idea.

Focus on what the community and institution only do together to achieve educational equity

Next Steps



- 1 Appoint EAB liaison
- Introductory organization meeting
- 3 Community outreach
- 4 ABCD 101 Trainings

